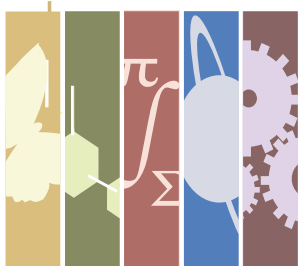


Center for the Integration of Research, Teaching, and Learning



CIRTL
Network

CIRTL's Interactive Web Courses Fall 2010

Interactive, synchronous, online learning with a national group of graduate students and post docs from CIRTL Network universities

*Howard University * Michigan State University * Texas A&M University * University of Colorado at Boulder
University of Wisconsin-Madison * Vanderbilt University*



"I have begun to develop my own philosophy of education."

CIRTL Network Course
Participant, 2009

Preparation for Teaching

Instructors: Dr. Stacy S. Klein-Gardner, Vanderbilt University
Time: TBA, likely T, W or Th,
3:10-5:00 ET/2:10-4:00 CT/1:10-3:00 MT

Basics of curriculum design, assessment, accreditation. Diversity in the classroom and classroom management. Technology for teaching, assessment, and communication. Basics of K-12 outreach. Open to graduate students in all STEM disciplines wishing to pursue college/university teaching.

We are able to interact and discuss topics easily.

CIRTL Network Course
Participant, 2009

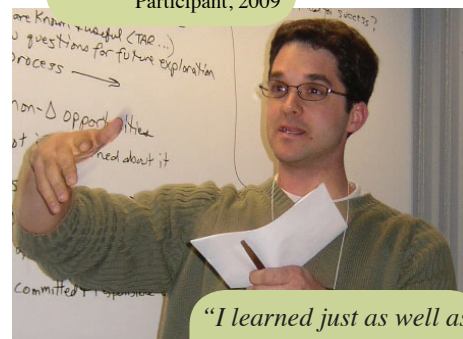
Research Mentor Training Seminar

Instructor: Chris Pfund, University of Wisconsin-Madison,
Time: Wednesday 12:00-1:00 ET/11:00-12:00 CT/10:00-11:00 MT

In this seminar, you will learn to:

- * Improve the efficiency and effectiveness of your mentoring
- * Help provide your mentees with a better research experience
- * Improve your mentees' research productivity
- * Reduce your frustration in mentoring

Through facilitated discussions using a format based on collaboration and collective problem solving, you will learn about different mentoring styles and strategies for developing confidence, independence, creativity, and communication skills in your mentees. You will read articles and case studies, compare your goals with those of your mentees, explore time management strategies, and further develop your mentoring philosophy. Rather than adding to the time you will spend mentoring, this seminar is designed to improve the efficiency and effectiveness of your mentoring.



"I learned just as well as in a regular classroom, maybe even better, since students came from very diverse backgrounds and universities."

CIRTL Network Course
Participant, 2009

For more information:
cirtl.net/course_overview

