



CIRTL NETWORK ONLINE COURSES

Spring 2011

DIVERSITY IN THE COLLEGE CLASSROOM

INSTRUCTORS

Don Gillian-Daniel, Associate Director, Delta Program, UW-Madison and Cori Fata-Hartley, Assistant Professor, Michigan State University

SCHEDULE

Wednesdays - January 19, 2011 through April 27, 2011
11:00-12:30 ET / 10:00-11:30 CT / 9:00-10:30 MT / 8:00-9:30 PT



COURSE DESCRIPTION

Become a better college instructor by considering the complex issues of diversity and how to address them effectively in your classroom practice. Current graduate students and faculty are recognizing that the way we teach differentially impacts the success of all our students. This course is for graduate students and post-docs who have an interest in advancing diversity issues as educators. Participants in this course will take a critical yet practical look at how we define diversity and for what purposes, and discuss the ways different definitions of diversity might influence what and how we teach our disciplinary topics. Participants will also create a diversity-focused plan of action for their future teaching practice.



EFFECTIVE USE OF TECHNOLOGY IN TEACHING AND LEARNING

INSTRUCTORS

Alan Wolf, UW-Madison, Center for Biology Education and Folahan Ayorinde, Howard University, Professor of Chemistry

SCHEDULE

Thursdays - January 20, 2011 through April 28, 2011
2:30-4:30 ET / 1:30-3:30 CT / 12:30-2:30 MT / 11:30-1:30 PT

COURSE DESCRIPTION

Develop new approaches to effective use of instructional technology in your teaching practice. You will learn how

technological choices can affect the learning of today's diverse student populations and affect student learning. The goals of the class are: to provide participants with a foundation for choosing appropriate technological tools based on learning needs; give participants hands-on experience, through class sessions and an independent project, in the effective use of learning technologies such as interactive web applications, video/audio lectures, "clickers", course management tools; and to promote the importance and scholarship of the evaluation of instructional technology efficacy.

Enrollment is limited. All are welcome, with first option given to students at CIRTL Network Institutions. For more information on technology and equipment requirements for the course, and additional course details see www.cirtl.net/course_overview.

www.cirtl.net

