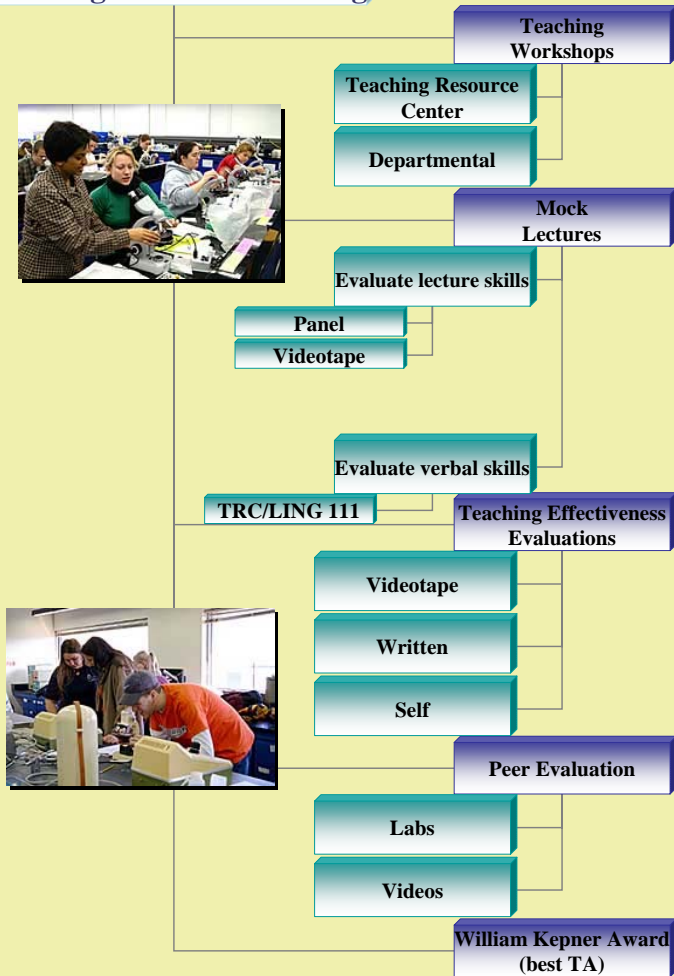


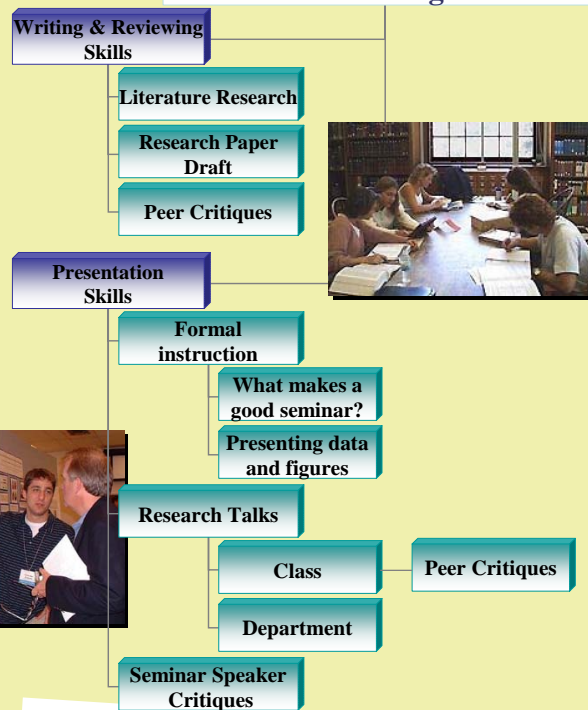


Overview: The University of Virginia Biology Department's integrated approach to help prepare graduate students for future academic careers involves comprehensive training of teaching assistants as well as in depth instruction on technical writing and scientific presentation.

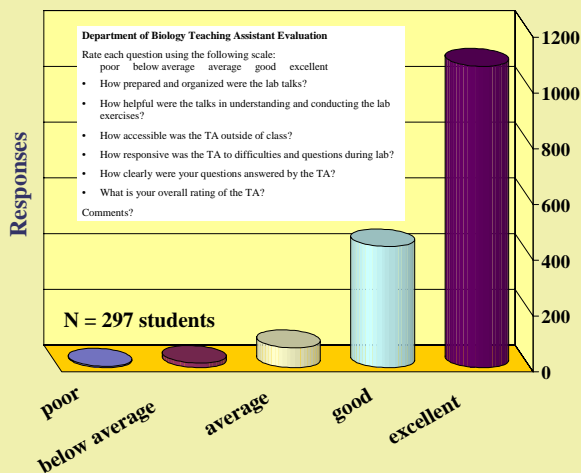
Teaching Assistant Training



Writing & Presentation Training



Biology 204 Student TA Evaluations



Departmental Seminar Evaluation

Speaker:
 Title of talk:

- I. Introduction
 Did you get a clear understanding of the Big Picture/Contribution to the field?
- II. Methods/Experimental Design
 Clear description?
- III. Experiments/Results
 Clear?
- IV. Summary
 Did the speaker return to the big picture?
 Any mention of the next step?
- V. Visual Aids
 Were they clear? Any comments?
- VI. Connection of the Speaker with the Audience
 Did the speaker look at the audience? Did the speaker talk too long? Show enthusiasm?
 Use jargon? Use "signposts" so the audience didn't get lost?
 Opening/closing comment?
- VII. Did you ask a question?

"...I learned how to present my data for all to understand. Science must be conveyed to others. For this reason, it is extremely important for all scientists to present their data in a clear and concise manner. This is the goal of this course. It [was] extremely useful and I know that I will use the methods learned in this class throughout my career."